



**Foster Care Transforming Lives**

**The  
Fostering  
Network**

**8th APFEL Conference 2019**

# A FAMILY FOR A FAMILY

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una  
famiglia  
per una  
famiglia

A small, stylized green turtle with orange accents, positioned to the right of the text.

A family gives support to another family for a certain length of time. Families are supported by Social Services and a Foster tutor, while both foster families and tutors join a training before and during the foster care.



The program is developed by Fondazione Paideia in partnership with local Institutions (usually Social Service), through a pilot phase that leads the method to be included in local Social Policies.

PREVENTIVE INTERVENTION



The program provides temporary support to vulnerable families with children, who are usually in care of Social Services

FAMILY-CENTERED APPROACH



The foster care is directed to the entire family in difficulty and involves all members of the foster family

ASSET-BASED APPROACH



The relationship is based on family strengths and resilient aspects and it seeks to empower and engage families as co-producers of their life project

NON PROFESSIONAL SUPPORT



A peer and mutual relationship can be effective when the family has to face temporary problems that may evolve in more critical situations.

## EDUCATIONAL AGREEMENT



- An educational agreement is subscribed by the two families and co-constructed by families and professionals, starting from the instance of the family.
- The agreement defines reachable objectives, operational steps and the period of the foster project, that usually lasts 12 months.

## FOSTER TUTOR



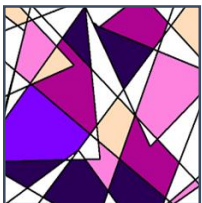
- A foster tutor supervises the foster project (periodical reports to Social Services are made) and helps a good relationship between the two families.
- The tutor is especially concerned about the foster family: they meet regularly, and the foster family can call the tutor for any kind of problem, doubt and for reflecting about what's happening.

## TRAINING AND SUPERVISING



- The program provides an initial training and a monthly training group addressed to parents and adult children of the foster families, in which they can find support and share their experiences
- There is also a starting training and monthly supervising group for tutors, in which their coping and support strategies are analyzed.

## SOCIAL SERVICES

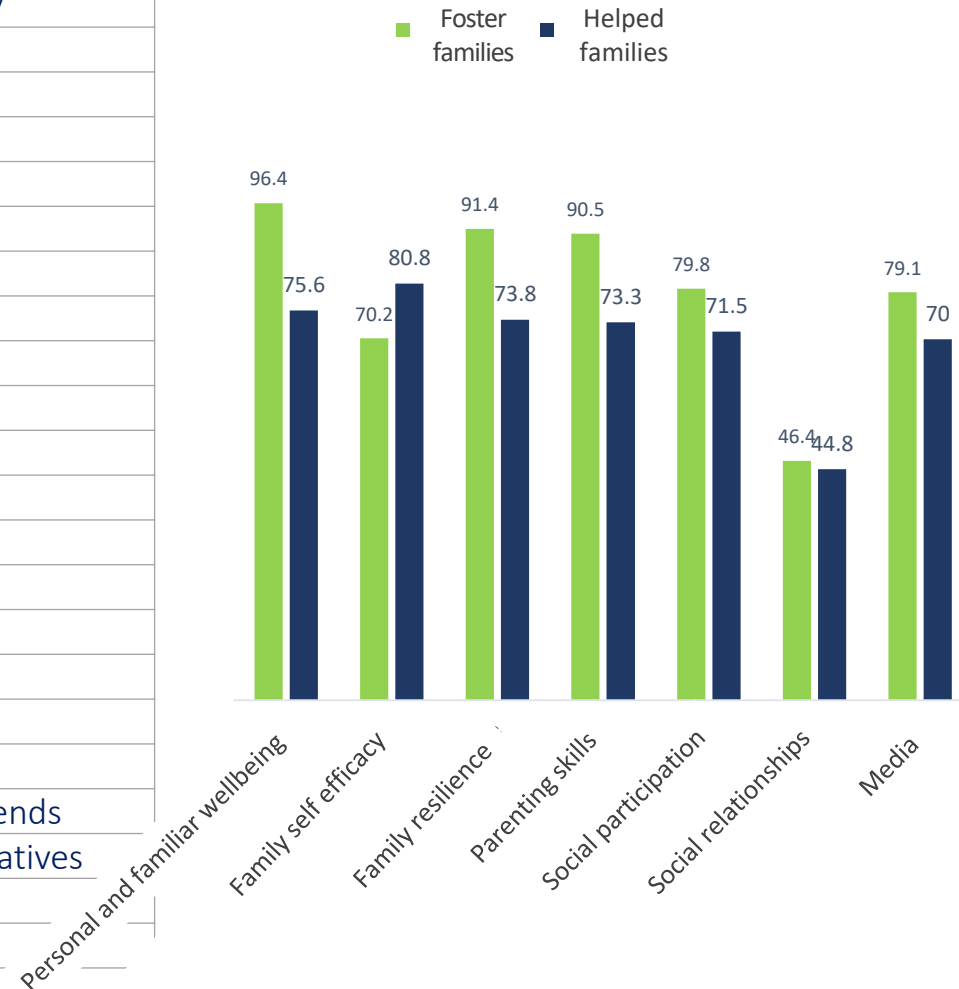


- Social workers have the key role of supporting the whole system and relationship network (families, tutor, local organization and services)
- During the foster project and in the end of it, they help families in charge to be more conscious about empowerment steps and to evaluate if and how the goals have been reached.

The program has proven to be effective when families are in a transitional phase of life, where their competences and resources need to be strengthened in order to face problems and changes.



Outcomes	Sub-indicators
Personal and familiar wellbeing	Positive view on the future
	Good opinion about life
	Positive view on the future of their family
Family self efficacy	Good opinion about their family life
	Dialogue and capacity to relate
	Appreciation and recognition
	Handling of disagreement
Family resilience	Decision about future
	Dealing with problems
	Overcoming painful events
	Maturity
Parenting skills	Resilience
	Childrearing responsibilities.
	Reaction to failures
	Listening to children
Social participation	Love and care
	Knowledge of local opportunities
	Fruition of services
	Participation to social activities
Social relationships	Intercultural dialogue
	Good opinion about relationship with friends
	Good opinion about relationship with relatives
	Friends you can count on
	Relatives you can count on





# A FAMILY FOR A FAMILY IN THE ITALIAN CONTEST



## SOCIAL POLICY

**Piemonte:** Città di Torino, Città di Novara, distretti Albese e Braidese (CN), Provincia di Torino (8 consorzi); Cuneese e Monregalese (CN)

**Valle d'Aosta:** Regione Valle d'Aosta

**Liguria:** Città di Savona,

**Lombardia:** distretti Cantù e Mariano C.nse, Città e provincia di Mantova

**Emilia Romagna:** Città di Ferrara, Parma, distretto di Fidenza

Unione Terre di Mezzo (RE) e Unione Pedemontana (PR)

**Veneto:** Città di Verona

**Abruzzo:** Città di Pescara

## PILOT PHASE

**Piemonte:** Rivoli, Circonsrizioni di Torino

**Liguria:** Città di Savona, Finalese e V. Bormida

**Lombardia:** Città di Brescia, Città e provincia di Como

**Toscana:** Alta Val d'Elsa (SI) Città di Firenze

**Lazio:** Città di Roma

**Campania:** Città di Napoli

## START UP

**Trentino Alto Adige:** Distretti di Trento, Rovereto e Comunità Alta Valsugana e Bersntol

**Piemonte:** Rivoli, Pinerolo, Alessandria

**Friuli Venezia Giulia:** area del pordenonese (4 territori)

**Calabria:** Reggio di Calabria

**Marche:** San Benedetto del Tronto

**Lombardia:** Val Trompia

**Campania:** Sassinoro (Benevento)

**Sicilia:** Modica

**Sardegna:** Cagliari

**Emilia Romagna:** Reggio Emilia



2005-2019





- Training and **methodological support** during the pilot phase (professional team)
- **Specific training** addressed to social workers (2 days – methodology, tools, process, educational agreement) and to professionals who will lead the groups (tutor and families)
- Participation in **professional team** meetings (local guidelines, families' evaluation, monitoring, general evaluation – 2 years)
- Periodical **supervision** to professionals involved

Video - <https://www.youtube.com/watch?v=bkn3RMXn0bU>

FONDAZIONE PAIDEIA

PRESENTA:

"UNA FAMIGLIA PER UNA FAMIGLIA"

# THANK YOU!



## CONTACTS

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