



Fostering Network

SeeMe.HearMe.*KnowMe*TM
Capturing the child's voice

Lisa Brett
Creative Training Solutions



Summary

Provide information on

- SeeMe.HearMe.KnowMe -Voice of the Child Pilot Programme :
 - Aims and ambition
 - Key findings
 - Outcomes for children
- What's next?

Why?

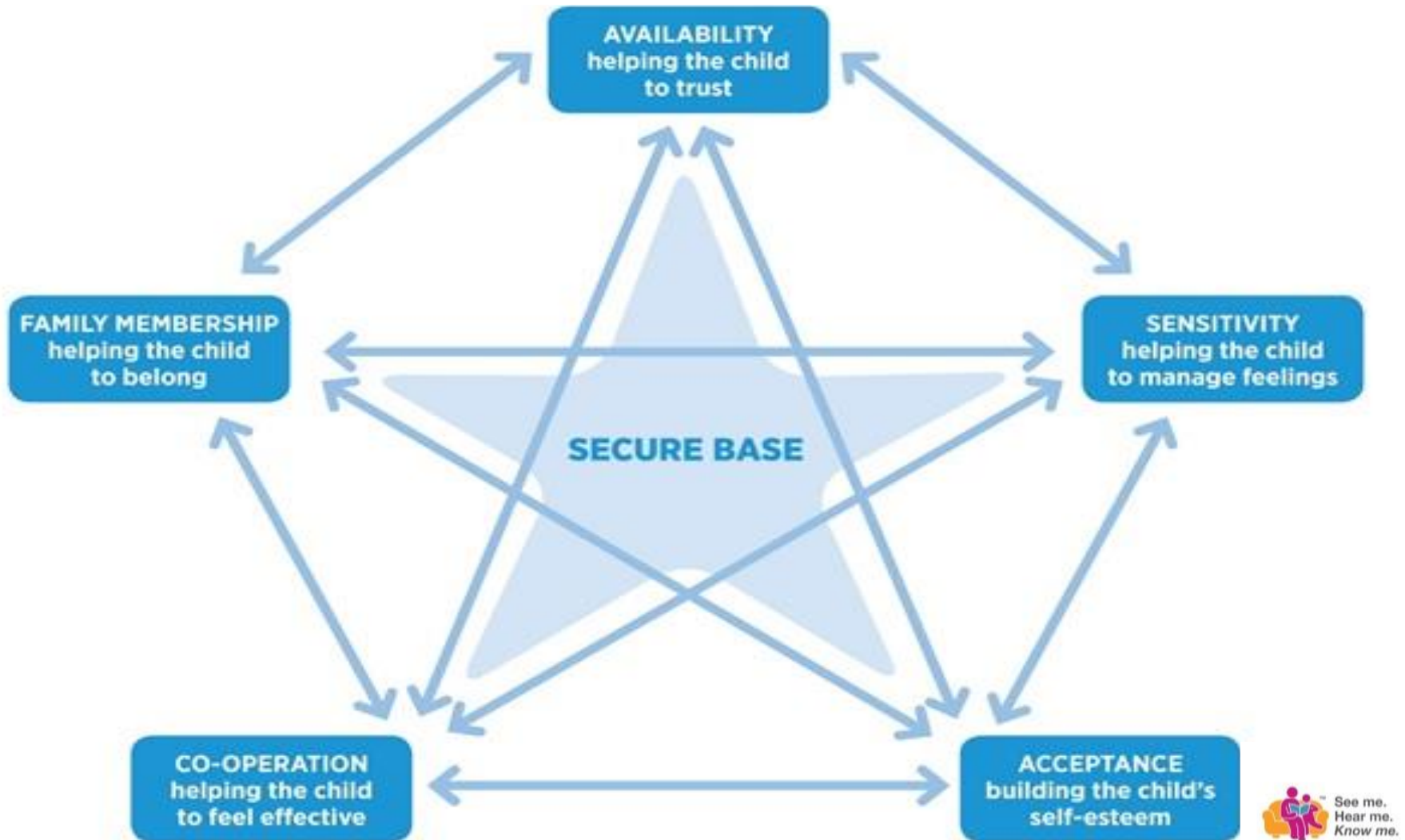
Current Research

- Coram Voice and University of Bristol – *Part of Our Lives* (2018). Sample: 2,600 children.
- “Almost half of four-to-seven year olds in care had not had the reason they were in care fully explained to them.
- “1 in 4 children, aged four-to-seven years old, didn’t know who their social worker was, but ... this age group were the most likely to trust social workers.”

How Can We...?

- Provide foster carers with ways to improve the voice of the child
- Build the knowledge base of Foster Carers on: Secure Base, PACE, Signs of Safety, RAMPS and Mosaic - in ways that are relevant and meaningful to the fostering role
- Involve children in the development and provision of Safer Care, planning for their future and life story work, by entering into the child's world, to create appeal, understanding and meaning

The Secure Base Model



PACE

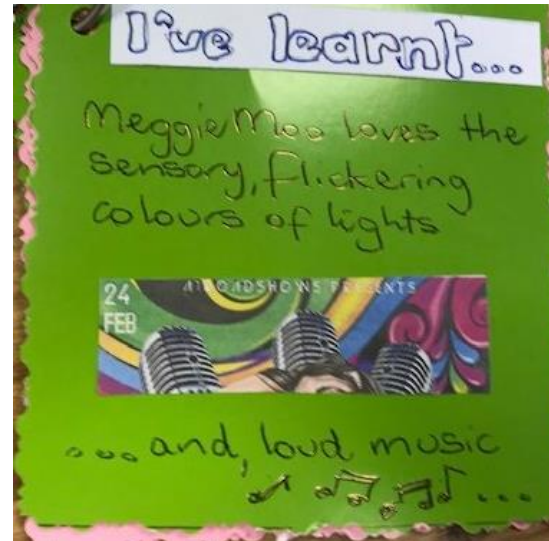
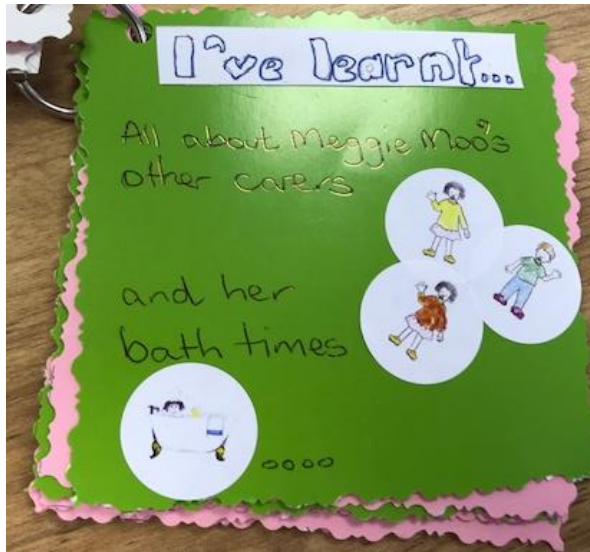
P Playfulness

A Acceptance

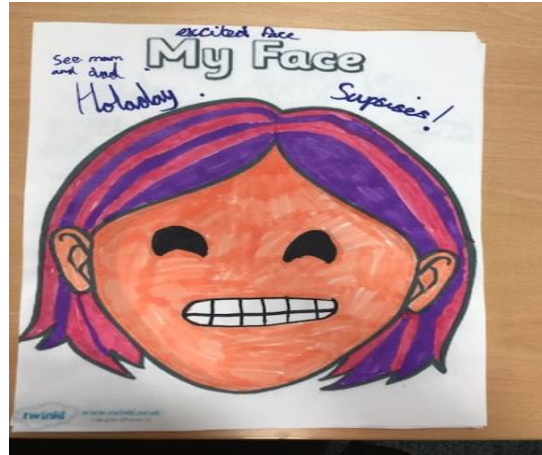
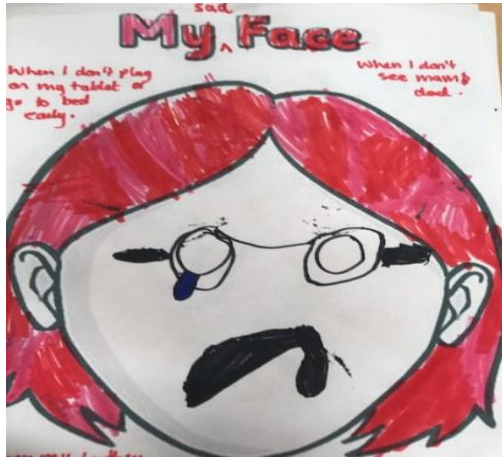
C Curiosity

E Empathy

Acceptance and Sensitivity



Empathy and Emotional Literacy



Signs of Safety

'Three Houses' Child Protection Risk Assessment Tool to use
with Children and Young People



House of
Worries



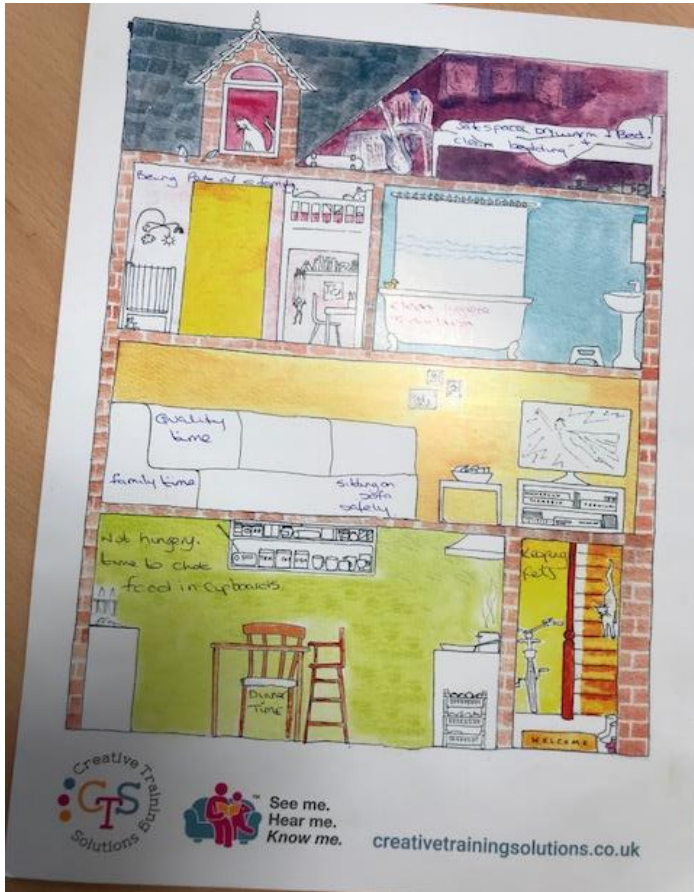
House of
Good Things



House of
Dreams

© 2004 Nicki Weld, Maggie Greening

My Safe House



Signs of Safety



Wizard and Fairies



Aim and Ambition

Targeted training designed to build foster carers' knowledge and skills in:

- Communication – adapted, multi-sensory, 'child's lived world'
- Building rapport – reciprocity in practice, attunement, sensitivity and availability
- Conveying empathy – emotional literacy
- Creativity and use of play
- Targeted. Knowledge Base. Practical.
- Focussed on the outcomes for the CHILD

How:

- Practice based workshops
- Ready-to-use tools and techniques
- Focus on relationships & engagement with the child in everyday life: routines, boundaries, guidance, safer care, wishes and feelings
- Planning for the future
- LAC Reviews and Panel Reports
- Life story work
- Reflective Group Supervision
- Impact assessment

Statistics

2018
First Programme
Roll out in
Hartlepool Council
& IFA

2018
49 Foster
Carers

2018
Hartlepool
Council
Roll out to 15
Foster Carers and
16 Social
Workers

2019
Hartlepool
Council
16 Foster
Carers

2018
16 Social
Workers

2019
Together
For
Children
Pilot

12
Foster
Carers

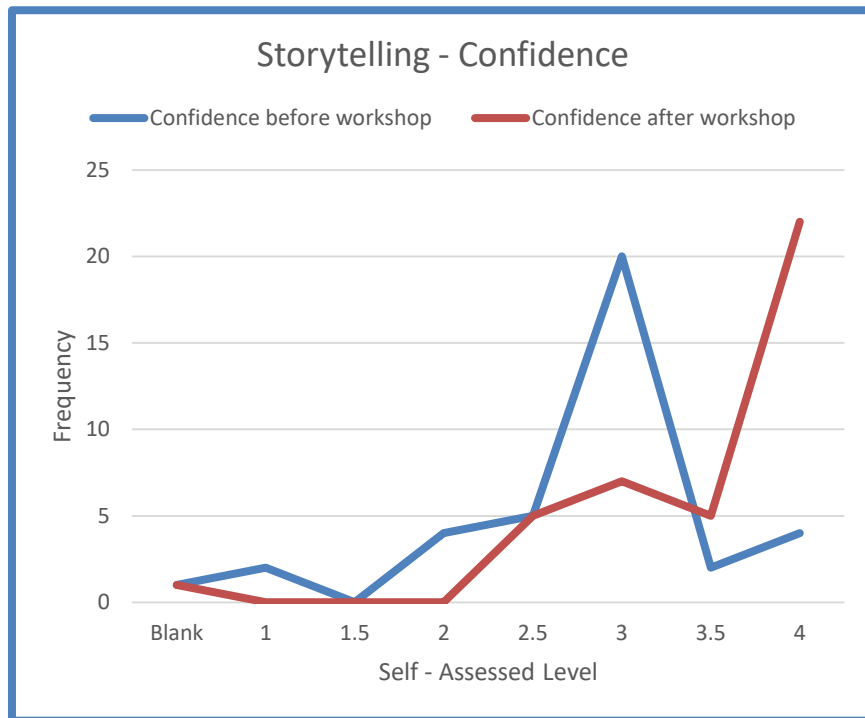
92 Foster
Carers

39 Social
Workers

7
Social
Workers

Key Finding – Statistics

Increase in confidence and skills



Key Findings – Together for Children

- Together for Children Video

Key Findings – Impact analysis

- Using a range of tools, the Foster Carer identified the children's wishes. In particular, the importance to them of maintaining regular contact with their brothers and sisters in care.
- The information obtained created a book: 'The Family I Want to Grow Up With'
- The eldest child presented the book to Panel, explaining their request to 'stay put' with their Foster Carer as a family, and to maintain regular contact with their siblings.

Impact Analysis – Evaluation

Evaluation of Outcomes from Practitioner - Source: X- Independent Reviewing Officer

“At the children’s CLA Review, the child presented to me their story about their life in care, their birth family, and their wishes and views as a family about their longer-term future. The book was brilliant – it was theirs!

Since I have known the children, their strong emotional attachment and sense of loyalty to their birth family has made it difficult to gain their engagement in the planning and family finding process, which has restricted the level of involvement the children have had in making plans for their longer-term future.

The child-friendly nature of the book enabled the children to work together, expressing their views about their current life and plans for their future. The children’s social worker will include the book in their Panel Report being presented in May, making recommendations for the longer-term future of the family. Since I have known the children, this is the most communication and involvement they have had in their CLA Review.”

Audit Reference Points: CLA Review March 2018, Panel Report May 2018, Children’s ICS Records



Activity 1

How can you use the Illustrated Lived World House to...?

- Establish and agree ground rules
- Gain the child's view of routines
- Discuss and agree safer care

Activity 2

Let's start with Hello!

- Ground rules
- Relationships
- Routines
- Safer care?

Questions

Lisa Brett

Workforce Development Consultant

Creative Training Solutions

W: creativetrainingsolutions.co.uk

T: 07753163449

