



Foster Care Transforming Lives

A European Conference hosted by: APFEL and The Fostering Network

Wednesday 20 November 2019

Agenda

- 9.30 Registration
- 9.45 Chairs welcome and overview of the day Sara Lurie and Amy Davidson, The Fostering Network
- 9.55 The fostering landscape in the UK Kate Lawson, The Fostering Network
- 10.15 Achieving placement stability Ofsted's research on making good decisions for children in care: matching in foster care - Matthew Brazier, Ofsted Supporting foster carers in parenting - Johan Vanderfaeillie, Vrije Universiteit Brussel

Panel discussion

Growing up in foster care: continuity and identity - Daniella Reimer, Zurich University of Applied Science Matching children with foster carers - Kirti Zijlmans My Backpack - Bep Van Sloten, International Alternative Care Consultant Supporting foster carers in parenting - Johan Vanderfaeillie, Vrije Universiteit Brussel

11.15 Break

11.30 Models of care

The Mockingbird Family Model of foster care and evaluating The Fostering Network's Mockingbird programme – David Sanders-Ellis, Rees Centre, University of Oxford, Dr Caroline Cresswell, University of York and Freya Burley, The Fostering Network Family for a family - Giorgia Salvadori, Paideia Foundation

12.10 Foster carers and birth families

How does foster care support relationships with foster carers and birth families? - Marieke Klein Entink and Yvonne Aartsen, Entrea Lindenhout

Differences and similarities of parental roles between foster carers and birth families – Nathalie Chapon, Aix-Marseille University

12.50 Panel discussion

The Mockingbird Family Model of foster care and evaluating The Fostering Network's Mockingbird programme – David Sanders-Ellis, Rees Centre, University of Oxford Dr Caroline Cresswell, University of York and Freya Burley, The Fostering Network Family for a family - Giorgia Salvadori, Paideia Foundation How does foster care support relationships with foster carers and birth families? - Marieke Klein Entink and Yvonne Aartsen, Entrea Lindenhout Differences and similarities of parental roles between foster carers and birth families – Nathalie Chapon, Aix-Marseille University

13.10 Lunch

14.10 Supporting children and young people during and leaving care

Care experienced young peoples' understanding of the importance of family reconciliation as they become independent - Dr Caroline Cresswell, University of York

Lifelong links – supporting children's relationships throughout care: preliminary evaluation findings - Dr Mariela Neagu, Rees Centre, University of Oxford and Dr Louise Hill, University of Strathclyde

Panel discussion

Walking Family – support in reunification – Dr Nuria Fuentes Pelaez, University of Barcelona

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15.10 Break

15.25 Workshops (choice of three)

- Working creatively with care experienced children and young people to influence educational policy and practice and transform lives - University of Cardiff
- 2. Accept, adapt, achieve, promoting the inclusion of lgbt+ young people in care Three Circles Fostering
- Walking Tall how we worked creatively alongside primary school aged children with experience of foster care to enable their thoughts, views and experiences to directly inform, influence and shape foster care - The Fostering Network

16.20 Summary and closing remarks

Sara Lurie and Amy Davidson, The Fostering Network

16.30 Close